



REGISTRATION PROCESS

FACILITATED COURSES: Cost \$505.00 for 3-graduate credits

***Scroll down for SEMI-FACILITATED COURSES**

FACILITATED COURSE LIST:

Course Numbers, Title and Descriptions:

EDCI 8980 CRN: 10162 Supporting Phonemic Awareness with State Standards (3-Credit)

is a seven-week course designed to provide educators with an understanding of phonemic awareness and approaches for promoting these skills in their classrooms based on State Standards. Participants will focus on effective methods for assessing students' phonemic awareness abilities and will learn to create activities to strengthen their proficiency levels. This course will culminate with the development of individual plans to incorporate phonemic awareness activities into the curriculum already being utilized by schools.

EDCI 8981 CRN: 10163 Instructing Phonics and Spelling with State Standards (3-Credit)

is a seven-week course designed to teach educators the importance of direct phonics instruction as a part of a complete literacy program for all students. Participants will be introduced to various approaches to phonics instruction, technology tools to help them teach phonics effectively, and strategies to remediate phonics instruction for struggling readers. The course offers a highly structured approach to teaching phonics and spelling based on a variety of proven programs and approaches designed for teachers. Educators dive deep into the State Standards throughout the course enabling them to address the standards using the curriculum within his or her own teaching environment.



EDCI 8982 CRN: 10164 Developing Comprehension with State Standards (3-Credit)

is a seven-week course designed to teach educators how to assess student comprehension; develop a plan for instruction, and implement the State Standards to achieve student comprehension success. Research-based assessments and approaches are taught and practiced throughout. This course provides teachers with the tools and knowledge they need to offer up-to-the-minute comprehension instruction using readily available technology.

EDCI 8983 CRN: 10165 Increasing Fluency with State Standards (3-Credit)

is a seven-week course designed to teach educators how to assess student fluency, develop a plan for instruction, monitor fluency, and implement the State Standards to achieve student fluency success. Podcasts and other voice thread tools are used to assess, demonstrate, and practice fluency. Some of the approaches to building fluency that are taught in the course are: repeated readings, partner readings, graphic organizers building in SSR time throughout the day, and reciprocal reading. This course is appropriate for all professionals in K-12 with an emphasis on remediation students in fourth grade and above.

EDCI 8984 CRN: 10166 Building Vocabulary with State Standards (3-Credit)

is a seven-week course that will further participants' knowledge of how to assess and teach vocabulary while creating a scope and sequence relevant to their current school curriculum. Participants will gain access to technology tools and a variety of activities to implement in the classroom.

EDCI 8985 CRN: 10167 Integrating Five Core Reading Skills with State Standards (3-Credit)

is a seven-week course that reviews each of the essential reading skills and provides techniques, assessments, technology tools, and strategies to integrate instruction that will further develop all five essential components. Knowledge gained from this course can be used to modify current ELA



curriculum to teach all five reading skills simultaneously while saving instructional time.

EDCI 9151 CRN: 11120 Close Reading with Standards (3-Credit)

is a seven-week course that teaches how to implement close reading in the classroom. Throughout the Close Reading with Standards course, students will see the practice of close reading as a vehicle to rigorous analysis of text through asking text-dependent questions, helping students make thoughtful inferences, and using multiple entry points to help bring students “inside” the text. Teachers will develop classroom strategies and techniques to gain optimal student engagement with challenging material. This course will culminate with the development of a week-long close reading lesson plan.

Courses are available during the dates of:

September 28 – November 15, 2016

January 11 – February 28, 2017

March 8 – April 25, 2017

May 2 – June 19, 2017

July 6 – August 23, 2017

Course Tuition/Fees:

\$505.00 per course

SEMI-FACILITATED COURSE LIST:

New Courses! These courses are part of CLOI’s suite of semi-facilitated courses. These are available as [open enrollment](#) – you may enroll when it is convenient for you!

EDCI 9232 CRN: 11545 Balancing Literacy & Informational Text (.5-Credit = \$70)

In this course, participants will be introduced to the balanced approach to text: Literature and Informational. Shift 1 in the CCSS addresses the importance of students reading and learning through information text. By the end of the course, participants will have completed a lesson or unit applying



the knowledge of balanced text approach coupled with aligning specific standards to the lesson or unit.

EDCI 9233 CRN: 11546 Text Complexity's Impact on Successful CCRS (.5-Credit = \$70)

In this course, participants will familiarize themselves with the Standards' approach to text complexity and the three-part model for measuring text complexity. In addition, they learn how to measure text complexity utilizing a variety of text analyzer tools.

EDCI 9234 CRN: 11547 Supporting Phonemic Awareness in the Classroom (.5-Credit = \$70)

This course focuses on what the standards expect in regards to phonemic awareness. More specifically it provides a background on phonemic awareness and the connections between phonemic awareness and early reading skills in relation to how it aligns with the ELA State Standards. Participants will create teaching strategies and activities that align with the standards addressed in the Reading Foundational skills: phonemic awareness skills.

EDCI 9235 CRN: 11548 Fluency Implementation in the Classroom (.5-Credit = \$70)

In this course, participants will review the CCSS perspective on fluency, assess student fluency, be introduced to strategies to teach students to read more fluently, and complete a fluency activity.

EDCI 9236 CRN: 11549 Developing Comprehension for Classroom Instruction (.5-Credit = \$70)

In this course, participants will be introduced to some new approaches for comprehension instruction and assessment, as well as some technology tools to help with teaching. By the end of the course, participants will have completed two lessons for comprehension instruction in their K12 classroom.



EDCI 9237 CRN: 11550 Academic and Domain Specific Vocabulary Tier 2 and Tier 3 (1-Credit = \$140)

In this course, participants will be introduced to how the CCSS addresses vocabulary instruction. Specifically; Academic and Domain Specific Tier 2 and Tier 3 vocabulary. By the end of the course, participants will have completed a vocabulary program plan with experience creating a vocabulary assessment and discriminating Tier 1 from Tier 2 and Tier 3 words.

EDCI 9238 CRN: 11551 Gaining Phonics Knowledge for Instructional Use (1-Credit = \$140)

In this course teachers will learn about the importance of direct phonics instruction as a part of a complete literacy program for all students. Participants will be introduced to various approaches to phonics instruction, Web 2.0 tools to help them teach phonics effectively, and strategies to remediate phonics instruction for struggling readers. Throughout the course teachers will engage in a series of quizzes on phonics and spelling instruction.

EDCI 9239 CRN: 11552 Integrating the Five Essential Reading Skills in the Classroom (1-Credit = \$140)

In this course, participants will explore how all of these core areas (phonemic awareness, phonics, comprehension, vocabulary and fluency) function together, with a particular emphasis on assessment and how the CCSS support these skills. As a final project for this course, participants will develop a multidisciplinary, integrated reading unit aligned with the CCS and complete with plans for incorporating technology.



New Students' Registration Process:

CLOI suggests you print off this document in order to complete the registration process with ease. There are several steps to complete this first time registering for a course since you need to create an account. See below:

For First Time Users, (who have never had an affiliation with MidAmerica Nazarene University), **you will go through this process only once.** For additional registrations, you will complete the Returning Student Process (See Below)

Visit: ssb.mnu.edu

Select Continuing Education Application form

Select: First time user account creation

Follow instructions to Complete Application (4 sections), Agree to Terms, Get your M#

Admission Term 2016/2017 Graduate

Select Access Web for

Student **Enter** Your

application credentials **Select**

Student Services

Select Registration

Select Add/Drop Class

Select 2016/2017/Graduate

Enter CRN Enter the course CRN

EDCI 8980 CRN: 10162 Supporting Phonemic

Awareness EDCI 8981 CRN: 10163 Instructing

Phonics and Spelling EDCI 8982 CRN: 10164

Developing Comprehension

EDCI 8983 CRN: 10165 Increasing Fluency

EDCI 8984 CRN: 10166 Building Vocabulary

EDCI 8985 CRN: 10167 Integrating Five Core

Reading EDCI 9151 CRN: 11120 Close Reading



Semi-Facilitated

EDCI 9232 CRN: 11545 Balancing Literacy & Informational Text

EDCI 9233 CRN: 11546 Text Complexity's Impact on Successful CCRS

EDCI 9234 CRN 11547 Supporting Phonemic Awareness in the Classroom

EDCI 9235 CRN: 11548 Fluency Implementation in the Classroom

EDCI 9236 CRN: 11549 Developing Comprehension for Classroom Instruction

EDCI 9237 CRN: 11550 Academic and Domain Specific Vocabulary Tier 2 and Tier 3

EDCI 9238 CRN: 11551 Gaining Phonics Knowledge for Instructional Use

EDCI 9239 CRN: 11552 Integrating the Five Essential Reading Skills in the Classroom

Select Submit Changes at the bottom of page **Enter** Enter Start Date Only -today's date **Select** Registration fee Assessment

Select Make Payment

Select [Make a Payment under Your](#)

[Account](#) **Select** Balance

(2016/2017/Graduate)

Continue following directions on the screen to process your payment.

If you do not make a payment, you will not be registered for the course.

Should you have any questions contact Glenna Murray, med@mnu.edu or 913-971-3292.



Returning Students' Registration Process:

Visit ssb.mnu.edu

Choose Enter Secure Login area Enter your credentials

Email name: first initial, middle initial, last name(must be lowercase, ie: gmjones)

Password: last 6 digits of your SSN

Select Student Services, Registration, Add or Drop Classes

Select Term 2016/2017/Graduate

Enter CRN Enter the course CRN

Facilitated 3-Credit Courses

EDCI 8980 CRN: 10162 Supporting Phonemic Awareness **EDCI 8981 CRN: 10163 Instructing Phonics and Spelling** **EDCI 8982 CRN: 10164 Developing Comprehension**
EDCI 8983 CRN: 10165 Increasing Fluency
EDCI 8984 CRN: 10166 Building Vocabulary
EDCI 8985 CRN: 10167 Integrating Five Core Reading **EDCI 9151 CRN: 11120 Close Reading**

Semi-Facilitated

EDCI 9232 CRN: 11545 Balancing Literacy & Informational Text
EDCI 9233 CRN: 11546 Text Complexity's Impact on Successful CCRS
EDCI 9234 CRN 11547 Supporting Phonemic Awareness in the Classroom
EDCI 9235 CRN: 11548 Fluency Implementation in the Classroom
EDCI 9236 CRN: 11549 Developing Comprehension for Classroom Instruction
EDCI 9237 CRN: 11550 Academic and Domain



Specific Vocabulary Tier 2 and Tier 3

**EDCI 9238 CRN: 11551 Gaining Phonics
Knowledge for Instructional Use**

**EDCI 9239 CRN: 11552 Integrating the Five
Essential Reading Skills in the Classroom**

Select Submit Changes, Enter Start Date only (today's date).

Select Submit Changes again.

Select Registration Fee Assessment

Select Make Payment

Select Make Payment under Your Account

Select Balance (2016/2017/Graduate)

Continue following the process to submit your payment.

Should you have any questions contact Glenna Murray,
med@mnu.edu or 913-971-3292