Learning in a Digital Age

Become an informed user of research-based multimedia tools

Thursday, January 14, 2016
Sheraton Conference Center | Framingham, MA
Maryanne Wolf, Ph.D. is the John DiBiaggio Professor of Citizenship and Public Service, Director of the Center for Reading and Language Research, and Professor in the Eliot-Pearson Department of Child Study and Human Development at Tufts University. She and her colleagues at the MIT Media Lab and Georgia State University are developing a digital learning experience, Curious Learning, that will bring literacy opportunities to children in remote regions of the world. Wolf is author of over 130 scientific publications and one book with two more forthcoming. Most recently, Wolf was awarded the Christopher Columbus Award for intellectual discovery for her work on global literacy in Ethiopia, Uganda, South Africa, India and the rural US.

Ernest Morrell, Ph.D. is a professor of English Education at Teachers College, Columbia University, and the president-elect of the National Council of Teachers of English. He also is the Director of Teachers College’s Harlem-based Institute for Urban and Minority Education. Morrell was an award-winning high school English teacher in California, and he now works with teachers and schools across the country to infuse multicultural literature, youth popular culture, and media production into standards-based literacy curricula and after-school programs. He is the author of nearly 100 articles and book chapters, and five books. In his spare time he coaches youth sports and writes poems and plays.

AM Keynote

Maryanne Wolf, Ph.D.

PM Keynote

Ernest Morrell, Ph.D.

Agenda

**MORNING**

8:00 a.m.  Welcome & Continental Breakfast

Outside Ballroom

Exhibitor Area Open

8:30 a.m.  AM Keynote Speaker | Maryanne Wolf, Ph.D.

Main Ballroom

10:00 a.m.  Break with Refreshments

Outside Ballroom

Exhibitor Area Open

10:15 a.m.  Breakout Session I

Meeting Rooms

11:15 a.m.  Buffet Lunch

Main Ballroom

Sponsor Words | Lexia

Exhibitor Area Open

**AFTERNOON**

12:00 p.m.  PM Keynote Speaker | Ernest Morrell, Ph.D.

Main Ballroom

1:15 p.m.  Breakout Session II

Meeting Rooms

2:15 p.m.  Break with Refreshments

Outside Ballroom

Exhibitor Area Open

2:30 p.m.  Interactive Application of Learning

Main Ballroom

3:15 p.m.  Wrap-up and iPad Giveaway

Main Ballroom
McGraw Hill Education

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HILL for Literacy provides school districts in MA and beyond with leadership development, teacher training, and coaching.

The Professional Training Institute offers research-based programs in systematic and multisensory learning approaches.

Commonwealth Learning Online Institute offers self-paced and facilitated standards-based courses for educators.

Gordon College offers teacher licensure and both master’s and education specialist degrees in many education fields.
AM Breakouts (10:15)

**Enhance Your Reading Instruction with Readily Accessible Technology** | Meeting Room: Commons 1

Lisa Brooks, Ed.M. is the Director of Commonwealth Learning Center’s Professional Training Institute, and a Fellow of the Academy of Orton-Gillingham Practitioners and Educators.

Kim Michel, M.S./SpEd is the Director of Online Development for the Commonwealth Learning Online Institute. She is a former special education teacher and Learning Center Director.

**The Art of an Efficient and Meaningful Technology-Based Data Meeting** | Meeting Room: Carlisle

Cara Dellaterra is a facilitator at HILL for Literacy, Inc. She also is the Boston-based Data Collection Manager for a Goal 3 IES Grant-Enhancing Core Reading Instruction for the University of Oregon.

**Implementing a Blended Learning Program for Reading Instruction in Elementary Schools** | Meeting Room: Commons 2

Beth Edwards, M.S., CCC-SLP is a Curriculum Specialist at Lexia Learning. She spent five years at the Carroll School, where she served as both the Director of Assessment and a Language teacher.

Alexis Treat, M.S., CCC-SLP is the Senior Manager of Instructional Materials at Lexia Learning. Prior to joining Lexia, she worked as a school speech-language pathologist and reading specialist.

**Using Technology-Based Mathematics Interventions To Accelerate Student Mathematics Achievement** | Meeting Room: Concord

Carolina Shanley, Ph.D. is a Research Associate with the Center on Teaching and Learning at the University of Oregon. She also is a former special education teacher.

PM Breakouts (1:15)

**The Teacher’s Developing Role in a Blended Learning Environment** | Meeting Room: Concord

Dawn Manchester is an Educational Strategies Specialist at the Highlander Institute. Prior to joining the Highlander team she spent 20 years teaching elementary school in Warwick, Rhode Island.

Kara O’Connell is an Educational Strategies Specialist at the Highlander Institute. She has a background in Special Education, and spent six years as a technology implementation specialist.

**Word-Slicer: A Game-based Approach to English Morphology Instruction** | Meeting Room: Commons 1

Ariel Goldberg, Ph.D. is an Assistant Professor of Psychology at Tufts University. His research interests focus on the mechanisms and representations involved in language production and how they relate to linguistic patterns found in the world’s languages.

**Blending the Learning: Integrating Digital Instructional Tools into a Robust Program Framework** | Meeting Room: Commons 2

Eleni Steadman is a facilitator at HILL for Literacy, Inc., as well as a Speech-Language Pathologist and Certified Reading Specialist. She worked in the North Andover Public Schools for five years.

**Universal Design for Learning, Comprehension and Online Dialogues: Engaging Struggling Middle School Students** | Meeting Room: Carlisle

Samantha Daley, Ed.D. is Director of Research at CAST, a nonprofit committed to expanding learning opportunities for all individuals through Universal Design for Learning. She also serves as an Adjunct Lecturer at the Harvard Graduate School of Education.
**AM Presentations**

*Morning Keynote:*

**Literacy in a Digital Culture: Advantages and Risks**

Maryanne Wolf, Ph.D.

*Enhance Your Reading Instruction with Readily Accessible Technology*

Lisa Brooks, Ed.M.
Kim Michel, M.S./SpEd

*The Art of an Efficient and Meaningful Technology-Based Data Meeting*

Cara Dellaterra

*Implementing a Blended Learning Program for Reading Instruction in Elementary Schools*

Beth Edwards, M.S., CCC-SLP
Alexis Treat, M.S., CCC-SLP

*Using Technology-Based Mathematics Interventions To Accelerate Student Mathematics Achievement*

Carolina Shanley, Ph.D.

**PM Presentations**

*Afternoon Keynote:*

**Using Digital Media to Make Powerful Readers and Writers of ALL Students**

Ernest Morrell, Ph.D.

*The Teacher’s Developing Role in a Blended Learning Environment*

Dawn Manchester
Kara O’Connell

*Word-Slicer: A Game-based Approach to English Morphology Instruction*

Ariel Goldberg, Ph.D.

*Blending the Learning: Integrating Digital Instructional Tools into a Robust Program Framework*

Eleni Steadman

*Universal Design for Learning, Comprehension and Online Dialogues: Engaging Struggling Middle School Students*

Samantha Daley, Ed.D.